

English

Little Wandles Autumn 2

Starting the spring term, some children move onto phase 3 of the phonic scheme. In phase 3, children begin to learn more diagraphs each week and start to become fluent in their blending. More tricky words are introduced each week also. Some begin to recap phase 2 to consolidate their learning and then soon move onto phase 3.

Week 1

Phase 3 graphemes: ai/ee/igh/oa/

Week 2

Phase 3 graphemes: oo/oo/ar/or

New tricky words: was you they

Week 3

Phase 3 graphemes: ur//ow/oi/ear/

New tricky words: my by all

Week 4

Phase 3 graphemes: air/er/ words with double letters

(dd/mm/tt/bb/rr/gg/pp)/

New tricky words: are sure pure

Week 5

Phase 3 graphemes: longer words

Poetry:

Poetry Basket

Core Story:

Pants by Giles Andrea and Nick Sharratt

English Focus Texts:

Week 1&2: Pants by Giles Andrea and Nick Sharratt

Week 3&4: Oliver's Fruit Salad by Vivian French and Alison Barlett

Week 5&6: Why Should I Brush my Teeth and Why Should I sleep? Usborne Collection

Week 7: RE focus: Being Special: Where do we belong?



St. Martin's

C. of E. Primary School

Serve one another in love

Galatians 5v13

Topic Notes Year Group: Reception The Bays Spring 1

Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian value of perseverance.

We will also continue to explore our school vision, considering what it means to 'Serve one another in love'. Galatians 5:13.

This term we will begin to build up on taking part in Fridays celebration worship. During Class we will continue our class worships.

Maths

White Rose Maths– Maths Focuses:

Alive in 5.

Mass and Capacity.

Growing 6,7,8.

Length height and time.

Children take part in daily maths sessions which are followed up with classroom activities indoor and outdoors. We share examples of our key questions via Class Dojo in order that children can practice new skills at home also.

Religious Education

Being Special: Where do we belong?

- I can talk about how I am cared for and who loves me.
- I can recall a time in my life that made me feel special.
- I can talk about Christian and Jewish beliefs that God is a loving person. Isaiah 49v16.
- I can describe what Baptism is and why it is important to some people.
- I can identify some symbols that are important, making links to Baptism.
- I can talk about welcoming children into other world faiths. (Islam, Judaism and Humanist

Understanding the World

Children access learning both indoors and outdoors. At the beginning of the spring term we focus on being healthy and safe in our own environment. Still linking into looking after our environment, we move our learning forward by looking at how to keep our bodies healthy and how to cross the roads safely.

Communication and Language

Children begin using language well, consistently using new vocabulary throughout the day. We begin to encourage and model the use of how and why questions during new stories/learning. Children continue to learn new rhymes and songs, and may make up their own songs and use the stage to perform. We engage in non-fiction books showing an understanding of new knowledge and vocabulary learnt. Children may join in with the school prayer and use new vocabulary from Worship sessions. Children will show a deeper understanding, participating in discussions and answering questions during whole school Worships.

Expressive Arts

Children have access to a rich open ended learning environment which provides lots of opportunities for exploring role play, art, construction, and craft. For more details, please see the long-term plan.

Children take part in weekly music and dance sessions and use their whole body to explore sound and movement.

PSED

Too Much Selfie isn't Healthy!

Lesson 1: I Love to...

Lesson 2: Parachute Families

Lesson 3: Sorting Feelings

Lesson 4: How Do You Do?

Lesson 5: Helpful Hearts

Physical Development

During this half term children will have one PE session lead by the class teacher. Following the scheme Beyond Physical.

Children still have opportunities throughout the classroom to develop their physical development. We continue to encourage children to explore the outdoor classroom and larger equipment in our playground.

Children are encouraged to access the resources and equipment safely and we actively model what this looks like. We continue to introduce fine motor activities every day to encourage fine motor control and dexterity.